

Cleveland College Preparatory School

K-8

Phillip A. Penn, Principal

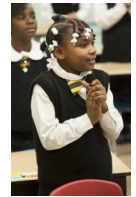
4906 Fleet Avenue Cleveland, Ohio 44105, Phone: 216.341.1347

Website: www.clevelandcollegeprep.org

Sponsored By: Ohio Council of Community Schools (OCCS)

School Board:

Sonya Boyd, Chair,
Karen Lewis, Rodney Lewis,
Aaron Berg, Mandisa Lewis,



Sponsor Statement

Ohio Council of Community Schools (OCCS) uses various methods to evaluate the school's performance including published tests and other academic scores such as the Ohio Department of Education Local Report Card and supporting data. OCCS regional representatives visit our partner schools regularly ensuring compliance with federal, state, and contractual requirements. The results of this monitoring for the 2018-2019 school year are published in the 2019 Ohio Council of Community Schools Annual Report, available after November 30 at www.ohioschools.org.

2018-2019 Annual Report

Our mission is to prepare students for a college preparatory high school that will ensure success and graduation from a four year college.



CLEVELAND
COLLEGE PREPARATORY SCHOOL

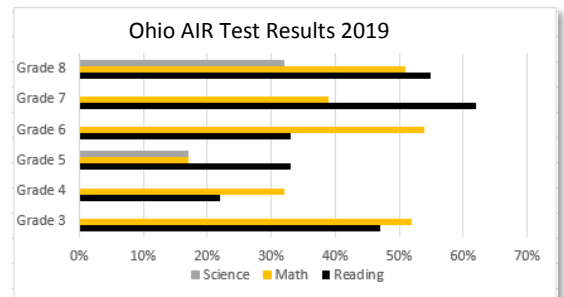
Ohio local report cards reflect academic achievement and progress to identify and address strengths and weaknesses.

iReady:

Annual Typical Growth
Percentage Met

Grade	Math	Reading
Kindergarten	46%	58%
First Grade	24%	50%
Second Grade	55%	48%
Third Grade	58%	63%
Fourth Grade	37%	57%
Fifth Grade	35%	41%
Sixth Grade	73%	44%
Seventh Grade	64%	59%
Eighth Grade	74%	50%

Value-Added—B
Progress—B
Gap Closing—B
Lowest 20%—B
Overall Grade—C



Educational Approach:

1. Individualized Learning Plan for all scholars.
2. High expectations for student achievement.
3. Safe and secure learning environment.
4. Integrated technology to advance achievement.
5. Collaborative relationships with parents and community.

Academic Measures:

iReady—A computer assessment for scholars in grades K-8 in reading and math. Teachers use this data to plan daily instruction and is used daily by all scholars.

Diagnostic Screener—Ohio's diagnostic is given to scholars in grades K-3 as a measure of whether or not a scholar is on track in reading, writing, and math.

AIR State Assessment—Scholars in grade 3-8 are tested to assess mastery of Ohio's Learning Standards. The results are used to strengthen future instruction.

Curriculum:

Reading and Math followed Engage New York as our curriculum for all grades K-8. Science utilized Glencoe resources throughout the school year.



Staff:

General Education Teachers: 11

Special Education Teachers: 4

Teacher Aides: 2

Specials Teachers: 2

Students:

Enrolled: 274

Black, Non-Hispanic; 79.9%

Hispanic: 7.7%

Multiracial: 4.9%

White, Non-Hispanic: .6%

Students with Disabilities: 15.8%

Economic Disadvantaged: 100%

Attendance Rate: 88.5%

Chronic Absenteeism: 43.1%



Cheerleading

Student Council

Volleyball

Art Club

Dance

Highlights:

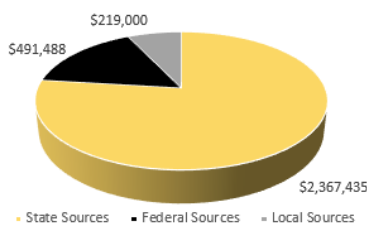
Broadway P-16 Membership

Cuyahoga County Athletic
Champions in Boys and Girls
Basketball & Volleyball

Elementary Sports Skills
Camps

Cleveland
Transformation Alliance
Supporters

Revenues



Expenses

